

**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
FIRST MID TERM – 2019 - 2020
ENGLISH- ANSWER KEY**

CLASS: VII

Marks: 80

1. **A** 1- a, 2-c, 3-a, 4-b
B 1- predecessors 2. native
C 1.honesty and determination.
2. forced out of the land and moved to Indiana.
D 1. False 2. False
E Thomas Lincoln was his father who lived in a log cabin in Kentucky. He was an uneducated labourer, who had to work hard to find steady work and take care of his family.
2. **A** 1.as she has trouble keeping her balance and can't walk very far. When she uses a wheelchair, she can't push it herself.
2. Mona is fortunate to have a service dog named, Sam.
3.carries her books from class to class, puts her completed assignments in her teachers' s homework trays, in the lunchroom he throws away her trash. (any 2)
4. A service dog is a dog that has been trained to assist someone who has a physical problem.
5.....raised over 500 rials in a walk-a-thon for her local humane society.
- B** 1. assist 2. contribute
C 1.help, contribute
3. **DIALOGUE WRITING**- Marks to be given for suitable and meaningful conversation..
4. **DIARY WRITING**- 1 mark format, 1½ marks for expression, 1½ marks for content.
5. **BIO SKETCH** - ½ mark for Title, 1½ marks for expression, 2 marks for content.
6. **LETTER WRITING**- Content 2 marks, fluency 1.5 marks, and accuracy 2.5marks
- EMAIL WRITING** - Content 2 marks, fluency 1.5 marks, and accuracy 2.5 marks.
7. a. is an eternal
b. shelter and shade
c. absence of trees
d. think a life
e. medicine and many
f. tries to stop

8. 1. For- of 2. Come- came 3. A-an 4. Organise - organised 5. Which- who 6. This-these

9. 1. He said that he was writing a letter then.

2. They said that they had tried their best to help the victims of the accident.

3. I asked my brother whether he finished his homework.

4. The salesman asked the customer which television he wanted to buy.

10. 1. May 2. could 3. Might 4. cannot 5. can 6. must

11. a. We have been hearing about schemes to improve the transport system.

b. but there has been no considerable improvement so far.

c. We must plan for a safer and better traffic system.

12. 1. These days I am revising my previous chapters.

2. I had lost my fountain pen.

3. She will have reached home by sunset.

4. I will be calling her this evening.

13. 1. B- Ram Bharosa 2. B. to return the umbrella which belonged to her 3. c-RamBharosa

14. 1. The owner of the woods will not see the

2. The persona is unable to see the persona because the person doesn't live there.

3. The persona was passing through the woods, he stopped there to admire the nature and he could see the woods fill up with snow.

4. Stopping by the wood on a snowy evening..... Robert Frost

15. Word meanings-

a. to reluctant to do b. persuaded c. to cause pain d. a brief or partial view

16 Antonyms-

a. mild b. rejected, undesirable c. apathetic d. wither, fade

17. a. Miss Rumphius loved lupines the best. She was amazed by the beauty of lupine flowers that she had planted the previous year. She wanted to plant more lupine in the summer so that she could make the world look more beautiful. On the other side of the hill she sowed blue , purple and rose coloured lupines.

b. Alice's grandfather made figureheads for the prows of ships and carving Indians out of wood to put in front of stores and he also painted pictures of sailing ships and places across the sea.

c. Yes, both of them were happy with their outcome. At the end of the 800 metres race, both of them crossed the finish line together. Both of them stood together on the

victory stand , where both of them were used to standing alone. Suvira gave a friendly, open smile as though she was genuinely happy. They congratulated each other and joined hands and raised them to acknowledge the cheering of their school.

- d. Bijju went by with a loud but tuneless whistle. But strangely enough, Binya crept quietly past the shop, looking the other way almost as though she was in some way responsible for the misery of Ram Bharosa and she blamed herself for the sad look on Ram Bharosa's face and the condition of his shop.
- e. Mistake to stop there in the woods....-with no farmhouse nearby ---frozen lake- ---darkest evening----odd hour---- snow all around. It expresses its confusion by giving his harness bells a shake.
- f. The poet compares the palm tree to a bird. It may be suitable to an extent because the palm tree is a tall tree and when it sways with the wind, it seems to be touching the sky.

18 1. Binya seldom closed the umbrella. Even when she had it in the house, she left it lying open in a corner of the room. Whenever Binya went out, whether it was to graze the cows or fetch water from the spring, she carried the umbrella with her. Her umbrella could always be seen on the hillside. Most people in the village were a little envious of Binya's blue umbrella as no one possessed one like it. Most people consoled themselves saying that Binya's pretty umbrella wouldn't keep her out of rain, if it rained heavily; that it would shrivel in the sun, if the sun was fierce, that it would collapse in the wind, if the wind was too strong and it would attract lightning, if it fell near it and would prove bad luck if there was any ill luck going about, but secretly everyone admired it.

2. The narrator's second day at school was marked with excitement as trials were taking place for the inter-school athletics meet. The school teams were chosen and finalized. Every house had its favourite for each event. The 800 metre race was announced and the narrator got lane three. The whole school ground went deathly quiet. She crouched down behind the starting line. The race began, she looked up eyes fixed on the finishing line. She was out of her blocks almost immediately , racing away. There was no one on her left and no one on her right and she was ahead sprinting away. They were approaching the 400 metre mark. Suvira closed the gap, between them. The tape was within arms reach. They charged towards it. They ducked forward their hands and breasted the tape. They crossed the finish line together. Both of them stood on top of the victory stand. They congratulated each other and joined hands and raised them to acknowledge the cheering of the school.
